



Inclusive Communication Policy

Purpose:

The Ambitious Approach underpins all our thinking and practice. It is an approach to education created by Ambitious about Autism to support children and young people with autism. It has been developed to provide high-

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way.

Specific resources or equipment to support communication are provided

Monitoring:

Monitoring the presence of appropriately differentiated communication environments is a joint responsibility between curriculum leaders and Speech & Language Therapists. This is achieved through:

Physical and social environmental audits and observations

Jointly set targets in school / college development plans

Monitoring the impact of communication training in terms of changes in staff behaviour in the classroom and not just enjoyment / knowledge training outcomes

Ensuring that sufficient S< time is allocated to indirect activity, focusing on the communication environment, not just direct intervention with a pupil/ student.

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